

# Introduction to Linguistics

LING1000, Section 1300 (26987), Spring 2020

MWF 10:00AM-10:50 AM

239 Cathedral of Learning

## Joe Patrick

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Office Hour: Monday 11-12 and by APPT

Mailbox: Linguistics Office, 28<sup>th</sup> floor (until 5 pm)

### Course Description:

This course is a survey of general linguistics, emphasizing the theory and methodology of the traditional central areas of the field--phonetics, phonology, morphology, and syntax- with special concentration on phonological and syntactic theories and analytical techniques. The remainder of the course will be devoted to phonetics, morphology, historical linguistics, semantics and pragmatics, sociolinguistics, and psycholinguistics.

### Course Goals:

There are two main goals to this course. The first is to give you a general overview of the field of linguistics and introduce you to how linguists generally approach the study of language. The second is to help you become a more logical thinker and writer through language analysis. Most of you will probably not become professional, academic linguists and that's okay. While I hope you will all enjoy learning about linguistics, this class is a good opportunity to sharpen your writing, argumentation, and analytical skills. These skills will benefit you regardless of where life takes you- and you can learn neat things about language along the way!

### Required Materials:

**Language Files, 12th Edition. 2016. The Ohio State University Press.**

*(Additional readings and course materials will be made available during the semester).*

### Course Expectations & Requirements:

- **Assignments and Projects:**
  - There will be ten (10) homework assignments during the semester. Some of them will consist of Blackboard quizzes, while others may be analyses. No homework will be accepted late without prior approval from me.
  - There will be one (1) final presentation/project- details will be made available later in the semester, but it will be a language presentation project using what you've learned during the semester.

- There will be two (2) exams- a midterm and a final exam. Please let me know as soon as possible if any kind of arrangements need to be made regarding test accommodations, rescheduling exam dates, religious holidays I may not be aware of, etc. I will do everything reasonable to ensure that individual concerns are addressed.
- **Attendance:** The implicit expectation is for all students to come to class regularly, but I recognize that things happen and sometimes that is not possible. With that in mind, it is on you to make sure you attend class enough to understand the material and successfully complete the assignments and exams. As a general piece of advice- teachers generally know which students show up to class and which don't, which is good to remember if you're ever seeking recommendations.  
**Exception: Attendance will be taken during the presentation period and will make up part of your presentation grade.**
- **Deadlines:** Assignments are due by the start of class on the date stated. No late work accepted without an approved reason (e.g. medical notes, extenuating circumstances, situations discussed in advance, etc.).
- **Class participation:** While I don't take daily attendance, participation is important for the learning process (plus it's awkward and uncomfortable for me to just stand and talk at you all the entire time). By the end of the semester I will have a good idea of who generally participates and who does not (e.g. by asking questions, raising issues, etc.). Keep in mind that this grade is essentially the value of one homework assignment.

### Overall Grading

Homework (10 at 10pts each)	50%	100 points
Final Presentation	25%	50 points
Midterm Exam	10%	20 points
Final Exam	10%	20 points
Participation	5%	10 points

Total: 200 points

### Grading Scale:

<u>Grade</u>	<u>Minimum</u>	<u>Maximum</u>	<u>C+</u>	<u>77</u>	<u>79</u>
A+	97	100	C	73	76
A	93	96	C-	70	72
A-	90	92	D+	67	69
B+	87	89	D	63	66
B	83	86	D-	60	62
B-	80	82	F	00	59

**Course Calendar:**

(Note: This is a working calendar and subject to change. Please pay attention to information presented at the end of each lecture and to any possible updates on CourseWeb.)

Week	Date	Topic	What's Due Today?
1	M 1/6	Intro/What is Linguistics?	
	W 1/8	Design features, animal communication	LF 1.4, 14.1, 14.2
	F 1/10	Intro Wrap-up	LF 14.3
2	M 1/13	Morphology	HW 1 Due LF 4.1, 4.3
	W 1/15	Morphology	LF 4.2
	F 1/17	Morphology	LF 4.4, 4.5 Add/drop period ends
3	M 1/20	Dr. Martin Luther King Jr's Birthday	No Class
	W 1/22	Phonetics	HW 2 Due LF 2.1, 2.2, 2.3
	F 1/24	Phonetics	-----
4	M 1/27	Phonetics	LF 2.6
	W 1/29	Phonetics	-----
	F 1/31	Phonology	LF 3.2
5	M 2/3	Phonology	HW 3 Due LF 3.3, 3.5
	W 2/5	Phonology	-----
	F 2/7	Phonology	-----
6	M 2/10	Syntax	HW 4 Due LF 5.1, 5.2
	W 2/12	Syntax	LF 5.3, 5.4
	F 2/14	Syntax	LF 5.5
7	M 2/17	Syntax	HW 5 Due
	W 2/19	Semantics	LF 6.1, 6.2
	F 2/21	Semantics	LF 6.3, 6.4
8	M 2/24	<b>Review</b>	
	W 2/26	<b>Exam</b>	
	F 2/28	<b>Class Cancelled- Conference</b>	
9	M 3/2	Linguistic Typology	
	W 3/4	Signing Black in America	
	F 3/6	Guest Lecture- Computational Ling.	
10	M 3/9	<b>Spring break</b>	No class
	W 3/11	<b>Spring break</b>	No class
	F 3/13	<b>Spring break</b>	No class
11	M 3/16	<b>Extra Spring Break ☺</b>	
11	W 3/18	<b>Extra Spring Break ☺</b>	

11	F 3/20	<b>Extra Spring Break ☺</b>	
12	M 3/23	Pragmatics	LF 7.1, 7.2
	W 3/25	Pragmatics	LF 7.3, 7.4, 7.5 Assign HW 6: Meaning
	F 3/27	Historical Linguistics	LF 13.1, 13.2, 13.7
13	M 3/30	Historical Linguistics	LF 13.3, 13.4, 13.5, 13.6
	W 4/1	Sociolinguistics	LF 10.1, 10.2
	F 4/3	Sociolinguistics	LF 10.4, 10.5 Assign HW 7: Language Change
14	M 4/6	Psycholinguistics	LF 9.2, 9.6, 9.7
	W 4/8	Psycholinguistics	LF 8.2, 8.3, 8.5 Assign HW 8: Psycholinguistics
	F 4/10	Presentations	
15	M 4/13	Presentations	
	W 4/15	Presentations	
	F 4/17	Presentations/last day for assignments to be submitted	
16	M 4/20	Final Exam- Online	

All policy wording taken from the GSWS suggested guidelines:

### **Non-discrimination policy**

As an educational institution and as an employer, Pitt values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, gender identity and expression, genetic information, disability, or status as a veteran. For more information, visit <http://cfo.pitt.edu/policies/documents/policy07-01-03web.pdf>

### **Gender-Inclusive language guidelines**

Aspiring to create a learning environment in which people of all identities are encouraged to contribute their perspectives to academic discourse, the University of Pittsburgh Gender, Sexuality, and Women's Studies Program provides guidelines and resources regarding gender-inclusive/non-sexist language ([gsws.pitt.edu/node/1432](http://gsws.pitt.edu/node/1432)). Following these guidelines fosters an inclusive and welcoming environment, strengthens academic writing, enriches discussion, and reflects best professional practices.

Language is gender-inclusive and non-sexist when we use words that affirm and respect how people describe, express, and experience their gender. Gender-inclusive/non-sexist language acknowledges people of any gender (e.g. first-year student versus freshman, chair versus chairman, humankind versus mankind). It also affirms non-binary gender identifications, and recognizes the difference between biological sex and gender expression. Students may share their preferred pronouns and names, and these gender identities and gender expressions should be honored.

These guidelines fulfill the best intentions of the University of Pittsburgh's Non-Discrimination Policy: <https://www.cfo.pitt.edu/policies/policy/07/07-01-03.html>

### **Sexual misconduct, required reporting, and Title IX**

The University is committed to combatting sexual misconduct. As a result, you should know that University faculty and staff members are required to report any instances of sexual misconduct, including harassment and sexual violence, to the University's Title IX office so that the victim may be provided appropriate resources and support options. What this means is that as your professor, I am required to report any incidents of sexual misconduct that are directly reported to me, or of which I am somehow made aware.

There are two important exceptions to this requirement about which you should be aware:

A list of the designated University employees who, as counselors and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here: <http://www.titleix.pitt.edu/report/confidentiality>

An important exception to the reporting requirement exists for academic work. Disclosures about sexual misconduct that are shared as part of an academic project, classroom discussion, or course assignment, are not required to be disclosed to the University's Title IX office.

If you are the victim of sexual misconduct, Pitt encourages you to reach out to these resources:

\* Title IX Office: 412-648-7860

\* SHARE @ the University Counseling Center: 412-648-7930 (8:30 A.M. TO 5 P.M. M-F) and 412-648-7856 (AFTER BUSINESS HOURS)

If you have a safety concern, please contact the University of Pittsburgh Police, 412-624-2121. Other reporting information is available here: <http://www.titleix.pitt.edu/report-0>

### **Classroom recording policy**

To ensure the free and open discussion of ideas, students may not record classroom lectures, discussion and/or activities without the advance written permission of the instructor, and any such recording properly approved in advance can be used solely for the student's own private use.

### **Disability resources and services**

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and Disability Resources and Services, 140 William Pitt Union, 412-648-7890 as early as possible in the term. Disability Resources and Services will verify your disability and determine reasonable accommodations for this course. For more information, visit <https://www.studentaffairs.pitt.edu/drs/> .

### **Academic integrity and plagiarism**

Cheating/plagiarism will not be tolerated. Students suspected of violating the University of Pittsburgh Policy on Academic Integrity will be required to participate in the outlined procedural process as initiated by the instructor. A minimum sanction of a zero score for the quiz, exam or paper will be imposed. For the full Academic Integrity policy, go to: <http://www.cfo.pitt.edu/policies/policy/02/02-03-02.html>

Violation of the Academic Integrity Code requires the instructor to submit an Academic Integrity Violation Report to the Dean's Office.